**Communicative gap activities**

Plan a communicative gap activity considering the following aspects:

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| Name of the activity | |
| Type of gap activity  (Info, reasoning or opinion gap activity?) |  |
| Level |  |
| Duration |  |
| Materials needed |  |
| Skills trained  The 5 basic language skills |  |
| Linguistic forms trained |  |
| Class organisation |  |
| Procedure  NB: provide clear instructions (like in recipes) |  |
| Variation & differentiation  How can the activity be adapted to young-old/strong-weak learners? |  |
| Didactical reflections  Why is this activity a useful language learning activity? |  |
| Made by | |